

McCormack Graduate School Planning Process 2008-2009

Desired Outcomes:

Ensure broad, full stakeholder participation.

Begin building a sense of community, where the whole is greater than the sum of the parts.

Identify mission, vision and core values of McCormack Graduate School.

Begin identifying strategic, critical questions which will be addressed in 2009-2010.

<p>Steering Committee Meeting #1</p> <p><i>'stewards of the planning process for the McCormack Graduate School'</i></p> <p>Provide input to details of planning process and convey information to key stakeholders.</p> <p>April 17, 2008</p>	<p>Steering Committee Meeting #2</p> <p>Finalize information gathering content and questions.</p> <p>April 29, 2008</p>	<p>Steering Committee Meeting #3</p> <p>Review initial data findings.</p> <p>June 24, 2008</p>	<p>Survey Report Subcommittee</p> <p>Finalizes Survey Data report for distribution to MGS community.</p> <p>September 2008</p>	<p>MGS Community Meeting</p> <p>MGS community to meet Steering Committee members, get update on planning process, and hear about survey results.</p> <p>October 14, 2008</p>	<p>Unit Identification of Priorities and Related Information</p> <p>Each MGS unit to collect data regarding mission, vision, values, core competencies and collaboration.</p> <p>October – December, 2008</p>	<p>Planning Subcommittee</p> <p>Synthesize unit data; plan MGS-wide retreat.</p> <p>January-February 2009</p>	<p>MGS Retreat (by invitation)</p> <p>Retreat participants to advance understanding of and make recommendations for MGS mission, vision, values, core competencies, niche, and identify strategic questions to be addressed 2009-2010.</p> <p>March 2009</p>	<p>Steering Committee Meeting #5</p> <p><i>'Finalize MGS mission, vision, core values, core competencies and niche.</i></p> <p>Identify next steps for establishing MGS wide goals and strategies which will be done 2009-2010.</p> <p>April/ May 2009</p>
	<p>Information Gathering</p> <p>Create and disseminate surveys.</p> <p>May/June 2008</p>	<p>Steering Committee Meeting #4</p> <p>Revised and restructured strategic planning process and goals.</p> <p>September 2008</p>	<p>Planning Subcommittee</p> <p>Finalizes unit data collection tool; steps in planning process for 08-09.</p> <p>September 2008</p>					

Any questions, thoughts or concerns about this planning process can be expressed directly to members of the Steering Committee listed on the second page or to the facilitators: Heather Harker (hharker@tsne.org) or Maureen Scully (maureen.scully@umb.edu).

Color Key Indicates who is participating:
 Purple: Steering Committee Only
 Green: Subcommittee of Steering Committee Only
 Teal: Broader McCormack Graduate School Community (in person)
 Orange: Unit by unit (Center, programs, departments, etc) participation
 Yellow: Broader McCormack Graduate School Community (virtual)

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Steering Committee Participants (your points of contact to access the process):

Sue Berger, Ph.D. Candidate in Gerontology, representing Gerontology students

Sandy Blanchette, as Assistant Dean and representing the Administrative staff

Ellen Bruce, as Gerontology Dept. Chair (Spring-Summer 2008)

Jeff Burr, as Associate Dean

Connie Chan, as Policy & Public Affairs Dept. Chair

Steve Crosby, Dean of McCormack Graduate School

Ralph Fine, a retired lawyer and NGO activist, representing the Advisory Council and external constituencies

Donna Friedman, representing the existing Centers and Institutes

Michael Johnson, representing the Public Policy & Public Affairs faculty

Shelley Metzenbaum, representing new Centers, programs and projects initiated by the Dean's Office

Peter Morneau, representing the Professional staff

Jan Mutchler, Professor of Gerontology and Associate Director of Gerontology Institute (Fall 2008, replacing Ellen Bruce)

David Nieto, Ph.D. Candidate in Public Policy, representing Public Policy & Public Affairs students

Frank Porell, representing the Gerontology faculty

Eben Weitzman, Professor, Graduate Programs in Dispute Resolution

Jamie Ennis, acting as scribe